



The Kildonan School Assistive Technology Program

Criteria to Enter the Assistive Technology Program

When selecting students for the Assistive Technology Program, the Coordinator of Assistive Technology, the Director of Language Training, and the Academic Dean will consider each candidate on an individual basis. Decisions will be based on the following set of criteria, but available space and scheduling restraints may also be factors during the process. Students will be considered for the AT program if they meet one or more of the following criteria, listed in order of priority:

- 1) Students who come to The Kildonan School already using assistive technology will enter the program as soon as possible. The Coordinator of Assistive Technology will assess the students' prior experience and determine whether or not they should take the half-year AT course.
- 2) Juniors and Seniors who are in danger of not passing the RCT in Writing will be considered for the program in order to learn how to use assistive technology to improve their writing skills.
- 3) Seniors who will need assistive technology in order to reach their academic potential in college will be considered for the program.
- 4) Students who have a discrepancy of 3-5 years between their grade levels and their reading and writing skills will be considered for the program in order to have access to assistive technology for their subject matter classes while working to remediate their language skills in the Orton-Gillingham tutorial.
- 5) Students who have completed at least two years of Orton-Gillingham remediation but continue to struggle with the fluency of their language skills will be considered for the program.
- 6) Students who have an interest in learning how to use assistive technology, regardless of their personal circumstances, will be considered for the program if space is available.

For further explanation of these criteria, please contact:

Mr. Jamie Martin, Coordinator of Assistive Technology
Ms. Theresa Collins, Director of Language Training
Dr. Robert Lane, Academic Dean