Mission Statement: The Kildonan Teacher Training Institute (KTTI) empowers individuals with dyslexia and supports literacy widely through the education of teachers in the best practices of the Orton-Gillingham approach by offering trainings, practicum supervision, and student diagnostics.

Fully accredited by the Orton-Gillingham Academy of Practitioners and Educators, we offer:

### Orton-Gillingham Trainings & Practicum

#### Associate Level

**TWO WEEK ASSOCIATE LEVEL COURSE WORK & SUBSEQUENT PRACTICUM**

(60 hours coursework)

This includes the following topics:

- Dyslexia and reading disorders
- The rationale of the Orton-Gillingham Approach
- Phonology and morphology
- The motor component and the writing process
- Vocabulary, reading comprehension, and fluency
- Assessment and diagnostic-prescriptive teaching
- The student profile, lesson plan, and teaching materials
- The Academy structure and requirements

#### Certified Levels

**CERTIFIED LEVEL - COURSE I**

(40 hours coursework)

This includes the following topics:

- Knowledge of dyslexia and reading disabilities
- Review of basic phonology and handwriting instruction
- Case management and professional communications
- Formal and informal assessment measures
- Understanding and interpretation of standardized testing
- Student profile and matching lesson plans
- Knowledge of methods and programs derived from the Orton-Gillingham approach

**CERTIFIED LEVEL - COURSE II**

(40 hours coursework)

This includes the following topics:

- The stages of words attack and the O.G. lesson plan
- Review of phonology, phonics, and handwriting instruction
- Study of morphology and advanced elements of the language
- Exploration of the systematic, structured writing process
- Teaching of vocabulary, comprehension, pragmatics, and study skills
## Kildonan Teacher Training Institute

Kildonan Teacher Training Institute (KTTI) is an outgrowth of the Kildonan School founded by Diana Hanbury King to serve the needs of dyslexic students. KTTI's mission is to empower individuals with dyslexia and support literacy widely through the education of teachers in the best practices of the Orton-Gillingham approach by offering training, practicum supervision, and student diagnostics.

### Course Trainers

<table>
<thead>
<tr>
<th><strong>Kathleen Loftus Stewart</strong></th>
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<tr>
<td>Kathleen is Executive Director of Kildonan Services and Director of Kildonan Teacher Training Institute, an AOGPE Fellow, and a Structured Literacy/Dyslexia Specialist with the International Dyslexia Association (IDA). Kathleen began her Orton-Gillingham odyssey at Massachusetts General Hospital. She has worked in various settings, including a therapeutic school, private practice, and served as Language Training Director of the Kildonan School. She is currently a Fellow in Residence for the Norwalk Public Schools and an adjunct professor at Baypath University. She holds an MA and MAT in English and holds a certification in New York, Connecticut, and Massachusetts. She has extensive experience training at both the Associate and Certified levels.</td>
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<th><strong>Sherry Dwyer</strong></th>
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<td>Sherry has been a member of the Camp Dunnabeck team for six years, overseeing the camp’s diagnostic testing since 2015 and as the Director of Language Training for Camp Dunnabeck 2.0. An experienced and certified Orton-Gillingham tutor, Clinical Supervisor, and classroom teacher, Sherry taught at The Kildonan School in Amenia, NY for twenty years until its closure in 2019. She has extensive experience working with students with dyslexia from grades two through twelve using the Orton-Gillingham Approach. As a Clinical Supervisor, she supervised, mentored, and assisted in the training of other tutors. Drawing on her extensive music background and Orton-Gillingham training, she created and directed a unique and successful music program at the Kildonan School specifically designing it to challenge the brains of dyslexic students and help them make connections to other areas of learning. As the Testing Coordinator for five years, she trained testers and oversaw the administration of the school’s extensive standardized diagnostic testing program. She continued her work with students with dyslexia at the Indian Mountain School (IMS) in Salisbury, CT in their Ascend Program and as a literature teacher before relocating to upstate New York where she continues to support students with dyslexia in her private practice. Prior to teaching at The Kildonan School, she taught IB music at The International School of Beijing (ISB) and directed the ISB Honors Jazz Band.</td>
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<tr>
<td>A professional musician, Sherry continues to enjoy playing the organ and piano and is the organist at Christ Church in Sharon, CT.</td>
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## Kildonan’s Camp Dunnabeck

Kildonan’s Camp Dunnabeck, the oldest residential camp of its kind, was established in 1955 by Diana Hanbury King to support intelligent children who are having difficulty in their academic work because of dyslexia or language-based learning disabilities. The Orton-Gillingham Approach is used throughout both those programs.